

# HISTORY

History is the study of the past, a process that produces an ever changing view of the past, not a static picture. The History Department therefore strives to make every student his own historian, a task encompassed in the Core Goals of the department.

## Student Learning Goals

**Content:** to acquire a degree of mastery of both essential factual material and conceptual, thematic and comparative knowledge in several geographical areas, diverse cultures, and different time periods in human history, with particular sensitivity to the change over time of a diverse, global society.

**The Craft of History:** to acquire the habit of the many analytical skills which historians use in recovering, researching, and writing about the past; such as, constructing important questions, making inferences from primary sources, putting sources into larger contexts, and making one's own interpretations of the past.

**Historical Thinking:** to develop habits of thinking like an historian: e.g., an appreciation for the complexity of both change and continuity over time and in different ages, cultures, and areas of the world; an awareness of historical interpretation and historiographical schools of thought; and an understanding of how events and ideas from the past affect the present.

**Self-Expression:** to become competent, confident, and fluent in the oral, written, and group skills necessary to speak and write about and explore historical questions.

**Self-Development:** to become an independent intellectual inquirer into the past, as well as a lifelong learner of history; and to locate oneself and one's family, community, and cultural traditions in history.

## Requirements for a Major

Code	Title	Credits
HIS-101 or HIS-102	World History to 1500 World Hist Since 1500	1
HIS-497	Philosophy & Craft of History	1
HIS-498	Research Seminar	1
Two credits from the 300 level		2
History Electives		4
<b>Total Credits</b>		<b>9</b>

Advanced (300 level) courses may include independent studies. Students are advised that their performance in HIS-497 Philosophy & Craft of History, HIS-498 Research Seminar, and Comprehensive Exams will be enhanced by their familiarity with a variety of geographic, temporal, thematic, and topical areas of the field of history.

In addition, majors must maintain a portfolio of selected papers they have written for history courses (details of which are available on the History Department website or from the Department Chair). Evaluation of portfolios will be an aspect of comprehensive exams in the history major.

History majors, especially those planning to pursue graduate historical studies, are urged to gain a proficiency in a least one foreign language. Proficiency is here defined as the ability to read, without undue difficulty, historical works in the appropriate foreign language. Majors are also

encouraged to gain experience with overseas cultures through immersion experiences and study abroad.

## Comprehensive Examinations

The Written Comprehensive Exam in History is a two-day exam that is designed to evaluate the students' mastery of the core goals of the department. For one day, students discuss some aspect of history, approach to historical studies, or theories of history with respect to those areas of history the student has studied. The other day generally asks students to act as historians using a selected set of primary and secondary source texts provided ahead of time.

## Requirements for a Minor

A minimum of five course credits including

Code	Title	Credits
HIS-101 or HIS-102	World History to 1500 World Hist Since 1500	1
One course credit at the 300 level		1
Three course credits at the 200 or 300 level		3
<b>Total Credits</b>		<b>5</b>

### HIS-101 World History to 1500

Exploration of the origins of human societies and the development of their hierarchical structures and the network connections between them across the world. An effort will be made to develop a conceptual framework for analyzing different societies and network interactions comparatively so as to highlight meaningful similarities and differences among them. This course, along with HIS 102, is especially recommended to those students taking their first college-level history course.

**Prerequisites:** none

**Credit:** 1

**Distribution:** History/Philosophy/Religion

### HIS-102 World Hist Since 1500

This course traces the increasing interdependence of the world's different societies as improved communications tie more of the world closely together. This will involve explaining the transformations wrought upon different areas by industrialization and the reactions this process has created across the globe. This course, along with HIS-101, is especially recommended to those students taking their first college-level history course.

**Prerequisites:** none

**Credit:** 1

**Distribution:** History/Philosophy/Religion, Global Citizenship, Justice, and Diversity

### HIS-200 Topics World Comp History

Topics vary with each scheduled offering. Refer to Student Planning's section information for descriptions of individual offerings, and applicability to distribution requirements.

**Prerequisites:** none

**Credits:** 0.5-1

**Distribution:** History/Philosophy/Religion

**HIS-201 Big History**

The Big History movement within World History started a couple decades ago, and was more fully brought to light by the publication of David Christian's *Maps of Time* in 2004. Big Historians believe that the proper temporal unit to study human history should include the full thirteen billion years since the Big Bang. Therefore, this course provides an interdisciplinary look at the history of our planet from the perspectives of physics, geology, biology, chemistry, and environmental studies in addition to more familiar disciplines such as anthropology, economics, political science and history. In essence students will be studying human history from the widest possible frameworks, as well as from the more detailed attention that is more typical of historians. This course can fulfill a requirement for the Environmental Studies minor.

**Prerequisites:** none

**Credit:** 1

**Distribution:** History/Philosophy/Religion

**HIS-210 Topics in Ancient History**

Topics vary with each scheduled offering. Refer to Student Planning's section information for descriptions of individual offerings, and applicability to distribution requirements.

**Prerequisites:** none

**Credits:** 0.5-1

**Distribution:** History/Philosophy/Religion, Literature/Fine Arts

**Equated Courses:** CLA-113

**HIS-211 Ancient History: Greece**

A survey of Greek history from the end of the Bronze Age (ca. 1100 B.C.) to the time of the Roman conquest of the Greek world (first century B.C.). Emphasis is on the origin, evolution, and problems of the most important Greek political-social-cultural structure, the polis or city-state.

**Prerequisites:** none

**Credit:** 1

**Distribution:** History/Philosophy/Religion, Literature/Fine Arts

**Equated Courses:** CLA-105

**HIS-212 Ancient Rome**

A survey of Roman history from the Etruscan period (6th and 5th centuries B.C.) to the transformation of the Roman world to the medieval (4th and 5th centuries A.D.). Emphasis is on the origins, nature, effects, and evolution of imperialism in Roman politics, culture, and society.

**Prerequisites:** none

**Credit:** 1

**Distribution:** History/Philosophy/Religion, Literature/Fine Arts

**Equated Courses:** CLA-106

**HIS-220 Topics Med & Early Mod Europe**

Topics vary with each scheduled offering. Refer to Student Planning's section information for descriptions of individual offerings, and applicability to distribution requirements.

**Prerequisites:** none

**Credits:** 0.5-1

**HIS-230 Topics in Modern Europe**

Topics vary with each scheduled offering. Refer to Student Planning's section information for descriptions of individual offerings, and applicability to distribution requirements.

**Prerequisites:** none

**Credits:** 0.5-1

**Distribution:** History/Philosophy/Religion

**HIS-231 19th Century Europe**

This survey will cover events in European history from the French Revolution to the end of the 19th century. It will explore nationalism, utopianism, Europe's quest for colonial expansion, and the rise of the Industrial Revolution. In addition to these vast issues, the course also examines developments in social history including family life, change in urban areas, health, medicine, and gender.

**Prerequisites:** none

**Credit:** 1

**HIS-232 20th Century Europe**

This survey will examine significant events in European history from 1900 to the end of the 20th century. The course will cover circumstances leading to World War I, the rise of fascism, and World War II. The survey ends with a discussion of the Cold War, its ultimate demise, and nuclear legacy. Since there was more to the 20th century than military history, the class will also consider how European societies reacted to war and will focus on life on the home front, gender relations, cultural change, and consumerism.

**Prerequisites:** none

**Credit:** 1

**Distribution:** History/Philosophy/Religion

**HIS-235 Topics Economic Hist European**

Topics vary with each scheduled offering. Refer to Student Planning's section information for descriptions of individual offerings, and applicability to distribution requirements.

**Prerequisites:** ECO-101

**Credits:** 0.5-1

**Equated Courses:** ECO-214

**HIS-236 History of Economic Thought**

Designed for non-majors as well as majors, this course examines the intellectual history of economics. The ideas of great economists (including Smith, Ricardo, Marx, Keynes, Schumpeter, and Knight) are analyzed and compared. Particular emphasis is placed on differing views toward capitalism—especially predictions about its eventual fate.

**Prerequisites:** none

**Credit:** 1

**Distribution:** History/Philosophy/Religion, Behavioral Science

**Equated Courses:** ECO-205

**HIS-240 Topics in American History**

Topics vary with each scheduled offering. Refer to Student Planning's section information for descriptions of individual offerings, and applicability to distribution requirements.

**Prerequisites:** none

**Credits:** 0.5-1

**Distribution:** History/Philosophy/Religion

**HIS-241 United States to 1865**

An introduction to American history and to the departmental Core Goals in the process of historical investigation and understanding. Students will learn the basic facts and conceptual themes involved in Native Indian cultures, Puritanism, the American Revolution, the New Nation, expansionism, slavery, reform, and the Civil War. The course focuses on significant everyday experiences and social history of women, minorities, and other underrepresented groups.

**Prerequisites:** none

**Credit:** 1

**Distribution:** History/Philosophy/Religion

**HIS-242 U.S. History Since 1865**

The emphasis is upon some of the major issues in American politics and society since 1865: Reconstruction, the growth of big business; changes in the lives of farmers, workers, and immigrants; the rise of the city; and reform movements among rural and urban labor and among minority groups. Changes in US history related to race, gender, ethnicity and sexual orientation are featured, as the broader historical context of the nation is employed to understand current issues broadly conceived.

**Prerequisites:** none

**Credit:** 1

**Distribution:** History/Philosophy/Religion

**HIS-244 African American History**

Emphasis on several crucial periods: slavery; Reconstruction and its aftermath; the civil rights and Black liberation movements of the 1960s; and contemporary African American culture. Relations between Blacks and Whites will be examined through the reading and discussion of classic African American texts by Douglass, Jacobs, Washington, DuBois, Wright, Angelou, Moody, Walker, Malcolm X, King, Baldwin, Gates, and others.

**Prerequisites:** none

**Credit:** 1

**Distribution:** History/Philosophy/Religion

**Equated Courses:** BLS-281

**HIS-245 Topics in Economic Hist, U S**

Topics vary with each scheduled offering. Refer to Student Planning's section information for descriptions of individual offerings, and applicability to distribution requirements.

**Prerequisites:** ECO-101

**Credit:** 1

**Equated Courses:** ECO-213

**HIS-250 Topics Latin American History**

Topics vary with each scheduled offering. Refer to Student Planning's section information for descriptions of individual offerings, and applicability to distribution requirements.

**Prerequisites:** none

**Credits:** 0.5-1

**Distribution:** History/Philosophy/Religion

**HIS-252 Peoples & Nations of Latin America**

A survey of the history of Latin America from Pre-Columbian times through the Wars of Independence and the national period to the current day. This course will examine the various internal dynamics and external influences that have shaped the experiences of the countries of Latin America since independence. Emphasis on socioeconomic structures as the conditioning environment for political and cultural developments. A major focus will be historical analysis of scholarly monographs and primary source documents.

**Prerequisites:** none

**Credit:** 1

**Distribution:** History/Philosophy/Religion

**Equated Courses:** HSP-252

**HIS-260 Topics in Asian History**

Topics vary with each scheduled offering. Refer to Student Planning's section information for descriptions of individual offerings, and applicability to distribution requirements.

**Prerequisites:** none

**Credits:** 0.5-1

**Distribution:** History/Philosophy/Religion

**HIS-262 Modern China 1911 to Present**

A survey of modern China. The class will examine the end of the Ch'ing Dynasty and the emergence of Nationalism through the end of the Second World War, the rise of Chinese Communism through the Great Leap Forward and the Cultural Revolution, and contemporary China to the present.

**Prerequisites:** none

**Credits:** 0.5-1

**Distribution:** History/Philosophy/Religion

**HIS-270 Special Topics: African History**

Topics vary with each scheduled offering. Refer to Student Planning's section information for descriptions of individual offerings, and applicability to distribution requirements.

**Prerequisites:** none

**Credit:** 1

**HIS-272 Africa Since 1885**

This course surveys African history over the long course of time, from the beginnings of human civilizations in the continent until the present. Using this "big history" approach, the class will learn about modern colonial and post-colonial Africa within the larger historical context of the cultural histories of the region. In the second half of the class, students will encounter the modern period from the European Partition of Africa in 1885 to Post-independence, a drastic era of change for Africans, drawing them into a global wage labor economy, and seeing them interact in new ways with migration, the World at War, and the Colonial Endeavor.

**Prerequisites:** none

**Credit:** 1

**Distribution:** History/Philosophy/Religion, Global Citizenship, Justice, and Diversity

**Equated Courses:** BLS-282

**HIS-287 Independent Study**

Individual research projects. The manner of study will be determined by the student in consultation with the instructor. Students must receive written approval of their project proposal from a department Chair before registering for the course.

**Prerequisites:** none

**Credits:** 0.5-1

**HIS-288 Independent Study**

Individual research projects. The manner of study will be determined by the student in consultation with the instructor. Students must receive written approval of their project proposal from a department Chair before registering for the course.

**Prerequisites:** none

**Credits:** 0.5-1

**Distribution:** History/Philosophy/Religion

**HIS-300 Adv Topics:World&Comp History**

Topics vary with each scheduled offering. Refer to Student Planning's section information for descriptions of individual offerings, and applicability to distribution requirements.

**Prerequisites:** One previous course in History

**Credit:** 1

**Distribution:** History/Philosophy/Religion

**HIS-301 Craft & Theory of World History**

This is an upper level course in world history. Students will read secondary literature about world history and will read world history textbooks more for historiographical analysis than for content. Emphasis will therefore be on the theories and practices of world history; students will be expected to produce a significant term paper focusing either on a curricular proposal for a world history course or on an historiographical analysis of current trends and developments in the field.

**Prerequisites:** HIS-101 or HIS-102

**Credit:** 1

**HIS-310 Advanced Topics in Ancient History**

Topics vary with each scheduled offering. Refer to Student Planning's section information for descriptions of individual offerings, and applicability to distribution requirements.

**Prerequisites:** At least 0.5 credits in HIS

**Credits:** 0.5-1

**Equated Courses:** CLA-212

**HIS-320 Adv Topics:Med&Early Mod Eur**

Topics vary with each scheduled offering. Refer to Student Planning's section information for descriptions of individual offerings, and applicability to distribution requirements.

**Prerequisites:** At least 0.5 credits in HIS

**Credits:** 0.5-1

**HIS-330 Adv Topics: Modern Europe**

Topics vary with each scheduled offering. Refer to Student Planning's section information for descriptions of individual offerings, and applicability to distribution requirements.

**Prerequisites:** One Wabash History course

**Credits:** 0.5-1

**Distribution:** History/Philosophy/Religion

**HIS-340 Advanced Topics: American History**

Topics vary with each scheduled offering. Refer to Student Planning's section information for descriptions of individual offerings, and applicability to distribution requirements.

**Prerequisites:** One previous credit in History

**Credit:** 1

**Distribution:** History/Philosophy/Religion

**HIS-350 Advanced Topics Latin America**

Topics vary with each scheduled offering. Refer to Student Planning's section information for descriptions of individual offerings, and applicability to distribution requirements.

**Prerequisites:** .5 credit from HIS

**Credits:** 0.5-1

**Distribution:** History/Philosophy/Religion

**HIS-360 Advanced Topics in Asian History**

Topics vary with each scheduled offering. Refer to Student Planning's section information for descriptions of individual offerings, and applicability to distribution requirements.

**Prerequisites:** 1 course from HIS

**Credits:** 0.5-1

**HIS-370 Advanced Topics in African History**

Topics vary with each scheduled offering. Refer to Student Planning's section information for descriptions of individual offerings, and applicability to distribution requirements.

**Prerequisites:** .5 credits from HIS HIST

**Credits:** 0.5-1

**HIS-387 Independent Study**

Individual research projects. The manner of study will be determined by the student in consultation with the instructor. Students must receive written approval of their project proposal from a department Chair before registering for the course.

**Prerequisites:** none

**Credits:** 0.5-1

**HIS-388 Independent Study**

Individual research projects. The manner of study will be determined by the student in consultation with the instructor. Students must receive written approval of their project proposal from a department Chair before registering for the course.

**Prerequisites:** none

**Credits:** 0.5-1

**HIS-487 Independent Study**

Individual research projects. The manner of study will be determined by the student in consultation with the instructor. Students must receive written approval of their project proposal from a department Chair before registering for the course.

**Prerequisites:** none

**Credits:** 0.5-1

**HIS-488 Independent Study**

Individual research projects. The manner of study will be determined by the student in consultation with the instructor. Students must receive written approval of their project proposal from a department Chair before registering for the course.

**Prerequisites:** none

**Credits:** 0.5-1

**HIS-497 Philosophy & Craft of History**

This course is required of all majors in history and should be taken in the junior year. Students have an opportunity to read different examples of historical writing and to examine the philosophical and methodological assumptions which underlie the historian's craft.

**Prerequisites:** none

**Credit:** 1

**HIS-498 Research Seminar**

All history majors must take this course in the fall semester of their senior year, while other juniors or seniors are welcome to enroll with the consent of the instructor. Emphasis on research techniques, conferences with the instructor, and independent development of individual projects focused on a topic with a global or comparative component.

**Prerequisites:** none

**Credit:** 1

## History Faculty

John Jacob Calhoun

Aiala T Levy

Noe Pliego Campos

Ann-Michelle K Rhoades (chair)

Robert Royalty

Richard Warner